

Haines City High School



Alma Mater

Thru the years of golden moments
Memories of friendship dear
Hail to thee our Alma Mater
Sing our praises clear
Green and White our colors bright
Mean to all a guiding light
O're our campus green and rolling
Give us knowledge tried and true.
Hail to thee our Alma Mater,
Now we sing to you.

Curriculum Guide

2009-2010

**2800 Hornet Drive
Haines City, FL 33844
(863) 421-3281**

<http://www.hainescityhighschool.com>

Administration

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Guidance Counselors:

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Other Guidance Services:

College and Career Resource Specialist

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Testing Coordinator

Deborah Ferguson.....Ext. 261

The curriculum guide is provided to students as a guideline of curriculum options and information available at the time of printing. Changes and/or adjustments may occur due to district and/or state updates or funding provisions.

High School Graduation Requirements
Classes of 2008 – 2010

English.....	4
Mathematics	3
(Must Include Algebra 1)	
Science.....	3
Social Studies.....	3
(World History, American History, Government, and Economics)	
Practical/Performing Arts.....	1
Life Management Skills.....	1/2
Physical Education.....	1
(1/2 must be Personal Fitness)	
Electives	8 1/2
TOTAL.....	24

*See Polk County Schools Student Progression Plan at www.polk-fl.net for more detailed information and for 3-year/18 credit options.

NOTE: To receive a standard diploma in the state of Florida, students must complete at least 24 credits (including those listed above), pass the FCAT test in reading and mathematics in the 10th grade (or thereafter), and maintain a 2.0 (unweighted) cumulative GPA in all courses taken as a high school student.

High School Graduation Requirements
Beginning with the Class of 2011

English.....	4
Mathematics	4
(Must Include Algebra 1)	
Science.....	3
Social Studies.....	3
(World History, American History, Government, and Economics)	
Fine Arts	1
Physical Education (Including Health component	1
Electives.....	8
TOTAL.....	24

*See Polk County Schools Student Progression Plan at www.polk-fl.net for more detailed information and for 3-year/18 credit options.

NOTE: To receive a standard diploma in the state of Florida, students must complete at least 24 credits (including those listed above), pass the FCAT test in reading and mathematics in the 10th grade (or thereafter), and maintain a 2.0 (unweighted) cumulative GPA. Students must also select a major. This requires earning four credits in the area of their major in addition to the credits required for graduation.

MAJOR AREAS OF INTEREST

Arts – Visual Arts
Drama – Theater Arts
French
German
Spanish
Library Media
Instrumental Music
Choral Music
P.E. – Fitness
JROTC and Leadership
Social Studies
Advanced Placement
Computer Graphics and Design
Criminal Justice and Law
Culinary Arts Integrated
English and Journalism
Fine Arts
Office Support Personnel Asst.
IT – PC Support Services
EDU – Early Childhood Education
Agriculture and Natural Resources Education

Haines City High School

Criminal Justice Academy

Program Description

The Criminal Justice Academy is designed to prepare high school students for responsible citizenship, further learning, and productive employment in the criminal justice fields. Students will explore academic and career information on such areas as the courts, law enforcement, corrections, probation, and juvenile justice. Additionally, students will have the opportunity to study in pre-law and law-related fields. This program will offer career opportunities to students at all academic levels and will prepare students for special training they will receive in law enforcement, corrections, and technical studies, or college/university studies. Decision-making, problem solving, verbal and written communication skills will be emphasized.

Objectives

To increase awareness of the broad career opportunities available in the criminal justice field and related professions

To strengthen character and citizenship skills

To stress self-discipline, order, respect for authority, and motivation to achieve through teamwork

To develop leadership skills

To provide students who are interested in the criminal justice field the opportunity to share common goals and experiences with their peers

To promote and enhance a positive image of law and law enforcement

Purpose

To provide interested students with a Criminal Justice program which will assist them in exploring all areas of the criminal justice field and related occupations

ADMISSION REQUIREMENTS

Students must have a 2.5 GPA and recommendation from one academic teacher. Students must apply to the academy and submit an essay. Students must not have attendance or disciplinary referrals.

COURSES

Criminal Justice 1

Criminal Justice 2

Criminal Justice 3

Criminal Justice Internship

Keyboarding and Business Skills (.05)

Computer and Business Skills (.05)

**Students may earn 6 credits at Polk Community College upon completing 15 credits at P.C.C. if they have a 3.0 GPA or higher in at least 3 of the listed Criminal Justice courses.

ACES Academy of Children's and Educational Studies

Our Mission

To provide students with a skill-based curriculum and hands on experience so they are equipped with job specific knowledge, skills, and credentials to enable employment in career fields that focus on children.

Admissions Criteria

Child Development & Parenting Skills (passed with a C or better)
ACES Application
ACES Entrance Interview
2 Teacher Recommendations
Limited Discipline Problems
Satisfactory Attendance

ACES Courses

In addition to courses required for graduation in English, math, science, and social studies, ACES students will be enrolled in courses specific to their needs. These include:

Early Childhood Education 1, 2, 3, and 4
Music for Young Children
Art for Young Children
Psychology & Sociology
First Aid/Health for Young Children
PE for Young Children
Information Technology

Unique Opportunities for ACES Students

As a member of ACES, high school students will have the opportunity to earn:

Community Service Hours
30 Hour State Child Care Training Certificates
First Aid & CPR for Infants and Children
6 College Credits at Polk Community College
Gold Seal Scholarship (pays 75% of college tuition)

AP Course Offerings

2009-2010

AP Calculus
AP Government/Politics
AP European History
AP Macroeconomics
AP Psychology
AP US History
AP Human Geography
AP Biology
AP Spanish Language
AP English Language and Composition
AP English Literature and Composition
AP Studio Art/2-D Design
AP Studio Art/3-D Design
AP Studio Art/Drawing
AP Art Portfolio

Promotion Requirements
Polk County School Board Policy
 (Subject to Change Based on School Board Directive)

9 th to 10 th Grade	5 Credits and 1 year
10 th to 11 th Grade	11 Credits and 2 years
11 th to 12 th Grade	17 Credits and 3 years

Grade Reporting to Parents

Students at Haines City High School will receive interim/progress reports at the 4 ½, 9, and 13 ½ weeks. These grades are cumulative grades and are posted to the student’s academic history as follows:

- Semester Courses (18-week courses) will receive a final course grade at the end of the 18-week period.
- Term Courses (36-week courses) will receive a final course grade at the end of the 36-week term.

PARENT INTERNET VIEWER allows parents and/or guardians to view their child’s grades through the internet at any time. This program allows you to look directly into the teachers’ grade book. Students also find PIV as a useful tool to monitor their grades and assignments. Please complete the PIV Application through the Guidance Office with your picture identification. You will receive a password for on-line grades and attendance information. Once the password is received, parents/students can log on to: www.hainescityhighschool.com and read the sign “**To access the Pinnacle Internet Viewer select View Grades from the left menu**” to access this information.

Grading System

Letter Grade	Numerical Score	Description
A	90 – 100	Outstanding Progress
B	80 - 89	Above Average Progress
C	70 - 79	Average Progress
D	60 - 69	Lowest Acceptable Progress
F	0 - 59	Failure

**Since students are required to have a minimum GPA of a 2.0 to graduate with a Standard Diploma, many students will be required to retake courses in which they have earned a grade of a D or F. All students who earn a grade of a D or F in their mathematics course will be required to retake the mathematics course prior to moving to the next math level.

Testing Information

Coordinator: Deborah Ferguson

The Florida Comprehensive Assessment Test is administered to 9th and 10th grade students. The retake test is given to 11th and 12th grade students who have not passed one or more sections of the FCAT.

- The FCAT Writing Test is given in February of each year to 10th grade students.
- The Mathematics and Reading sections of the FCAT testing are given to both 9th and 10th grade students in the spring. 11th grade students will also take the FCAT Science.
- Retakes (for graduation) are given in October and March for FCAT Reading and Math.

The 9th grade test is important to students because the state evaluates a student's progress in school from the previous year. The test results are an indicator of how well the student will do on the 10th grade version and are used in determining the school grade. Students must pass the 10th grade version of this test in order to graduate with a standard diploma in the state of Florida. If the student does not pass on the first administration of the test, he/she will be given subsequent opportunities to retake the test during their junior and senior years.

According to the District's Reading Plan and under state direction, all students scoring a level 1 or 2 in the Reading or Math portion of the FCAT must be placed in an Intensive Reading or Intensive Math Courses.

Students are encouraged to practice for the FCAT test by logging on to www.fcatexplorer.com. Each student will be given an FCAT Explorer password at the beginning of each school year.

FCAT Windows for the 2009-2010 school year:

October 12 – 16, 2009	Grades 11 – Adult (New Students/Retakes)	Reading & Mathematics
February 9 – 11, 2010	Grade 10	Writing
March 9 – 19, 2010	Grades 9 – 10 & 11 – Adult	Reading, Mathematics & Science

ACT Test Dates for the 2009 – 2010 school year:

September 12, 2009
October 24, 2009
December 12, 2009
February 6, 2010
April 10, 2010
June 12, 2010

ATTENDANCE

Minimum Hours of Instruction

Dean of Attendance.....Mel Gables
Secretary.....???????

District Provisions:

- Students must complete a minimum of 130 hours of instruction (consistent with SACS Standard 3.40 – Granting Credit) in a particular course before they are eligible to demonstrate mastery of the student performance standards in that course.
- Students enrolled in Polk County’s public schools are permitted to make up work for hours of school missed in alignment with the Code of Student Conduct and School Board Rules 6GX53-4.004V (Excusable Absence), 4.004-VI (Permissible Absence), 4.004-VII (Unexcused Absence). Such make-up work should be appropriate assignments that do not have to be equivalent to the hours of school missed but are consistent with instructional activities as defined in Section 1 (29) of F.S.228.041 and/or Department of Education interpretative directives. Completed makeup work will be recorded as bona fide hours of instruction and will not be charged against the students. **The student must fill out proper form from attendance.**
- If a student has a passing grade and does not meet the minimum hours of instruction, the student will receive no credit and will have an N/C marked on the student transcript and/or scholastic report card, **if they fail the cumulative semester final.**
- Comprehensive Health Education, Substance Abuse Prevention, and Violence Prevention (K-12) will be taught in accordance with School Board approved program.

Attendance and Credit/Hour Policy

Our job is to prepare your child for success in all of their future endeavors; therefore, attendance is an important factor for student success at Haines City High School. Please note the following policies for the **2009-2010** school year.

Attendance

According to the Student Progression Plan (SPP), each student must attend 60 hours a class per semester. Therefore, students may be denied credit or withdrawn from school in the following manner: A student is absent more than 5 *unexcused* absences within a 9-week grading period. **Students may be placed on an attendance contract after the **3rd** absence from school and will remain on contract for the remainder of the school year.

PLEASE NOTE: All days are considered unexcused after a student has exceeded the maximum number unless proper documentation has been provided. This documentation must be given to the Attendance Office the day the student returns to school, and have a one day grace period.

PROPER DOCUMENTATION INCLUDES: Hospital/Doctor Notes; Court Appearance Documents; Funeral Notices; Traffic Accident Documents. (We accept parent notes for illness up to the 5th absence; **after that, only legal documentation or doctor/hospital notes are accepted.**)

PRE-ARRANGED ABSENCES: A student should obtain a pre-arranged absence form from the Attendance Office at least 3 days prior to the absence. The student should present this to each of his or her teachers for a signature after approval from principal or attendance dean.

FIELD TRIP ABSENCES: The absence for a student on a school-approved field trip is recorded with the code SB on the computer and does not require any further documentation.

MAKE-UP POLICY: Students have the right to make up both excused and unexcused absences. The student must request the make-up work from each teacher **within 1-2 days upon return to school.** The student has **the number of days absent plus 2** to turn in make-up work in order for the work to be credited as bona fide hours of instruction. The student must complete and turn in the attendance request form and submit it to the attendance office no later than the third day upon return to school or their make up work will not be credited as bona fide hours. The form can be picked up from the attendance office.

Final GPA and Class Ranking

The final Grade Point Average (GPA) will be determined at the end of the senior year, including all courses taken for high school credit. Final grades for each course taken will be used for computing the GPA. The district will make the determination of the final grade point average to be made to three places beyond the decimal with no rounding up or down.

- Academic courses labeled Honors in the Florida Course Code Directory and the District Course Catalog will be given a weighting factor of 0.5 per half credit.
- Advanced Placement, International Baccalaureate, and university or college level dual enrollment or early admission courses approved by the Director of Secondary Education will be given a weighting factor of 1.0. Some dual enrollment courses may have a .5 weighting factor.
- Some courses taken at the college level are equivalent to .5 credits, while others are equivalent to 1 full credit. Students are responsible for getting approval of the courses taken through their guidance counselors to be sure that all graduation requirements are being met.
- The half credit of personal fitness and of physical education may be waived, prior to calculation of the final GPA, by completing all requirements of the Physical Education waiver. (At this time, the physical education requirements are being revised for the Class of 2011 and after).
- Students in Band may use the option of completing one semester in a marching band class or in a physical activity class that requires participation in marching band activities as an extracurricular activity to satisfy one-half of the one-credit requirement in physical education with a grade of “C” or better. (At this time, the physical education requirements are being revised for the Class of 2011 and after).

For graduation purposes, honors at Haines City High School shall be determined by the following grade point averages:

Honors.....	3.200 – 3.499 GPA
High Honors.....	3.500 or Higher GPA

The district determines final GPA calculation.

NOTES:

- A course may be retaken to improve the grade if the student received a D or F. Upon completion of a retaken course with the same curriculum, the higher grade is recorded and the lower grade is marked as having been retaken. Both grades will remain on the permanent record, but the higher grade will be used for graduation and grade point average.
- Other methods of calculating grade point averages may be used for various purposes such as eligibility for interscholastic extracurricular activities, college admission, NCAA eligibility, Bright Futures Scholarships, and other awards.

Other Academic Opportunities

Students have the opportunity to receive high school credit from other institutions such as vocational programs (Ridge and Travis Technical Centers), Lifeskills Centers, Dual or Full Time Enrollment from an acceptable college or university, on-line educational resources (Florida and Polk Virtual School), and through the Community Service Program.

Alternative education is also available in the areas of GED Testing, Adult School, Hospital/Homebound, Disciplinary Centers, Youth Services, and various centers for career development.

Please see your guidance counselor for more information about any of these options.

Interscholastic Extracurricular Eligibility

Students must maintain a 2.0 for interscholastic extracurricular eligibility. However, the 2.0 may be calculated differently for different grade levels as determined by the Florida High School Athletic Association. For more information or questions concerning eligibility, contact the Athletic Director or the principal's secretary at (863) 421-3281 or visit www.fhsaa.org.

Boys' Sports

Baseball, Basketball, Cross Country, Football, Golf, Soccer, Swim, Tennis, Track, Weightlifting, Wrestling

Girls' Sports

Basketball, Cheerleading, Cross Country, Golf, Soccer, Softball, Swim, Tennis, Track, Volleyball

Enrollment and Entrance Requirements

- A. Before enrolling any student into Haines City High School, the student must live in the Haines City High School zone. If they do not, they should have an approved transfer form. These forms may be obtained by the parent/guardian at any public school or the district office, and must be approved by the district office (each year) before the student may change their school zone.
- B. Meet Polk County Schools Entrance Requirements

	Pre-K	K	1 st	Out of State Transfers for 1 st Time	Out of State Transfers Not 1 st Time	Out of County but In State Transfers	In County Private or Public Transfers
Legal certificate of birth date that shows parents names or proof of age acceptable under Florida Law.	X	X	X	X	X	X	
Physical Examination within 12 months of registration completion (1 st entrance to Florida Schools and K)	X	X		X		X	
Florida Certificate of Immunization	X	X	X	X	X	X	X
Two Proofs of Residency from two different categories: 1) Apartment Rent receipt or home lease agreement, mortgage document or property tax record; 2) One Current Utility bill (electric, gas telephone, cable, water); 3) Current Voter Registration; 4) Proof of Current government benefits (Medicare, Disability, Food Stamps, HRS)	X	X	X	X	X	X	X
Withdrawal and Transfer form from the school student had been attending. (See Attachment 3)							X

- C. Meet Polk County Schools Immunization Requirements

	9	10	11	12
1 st MMR (one shot)	X	X	X	X
2 nd MMR (one shot)	X	X	X	X
POLIO (4 Doses)	X	X	X	X
DPT/DTAP (5 shots)	X	X	X	X
Td Booster (one shot within 5 years)	X	X	X	X
Hepatitis B Series (3 shots)	X	X	X	X

*For further information, see Polk County Schools Student Progression Plan or visit www.polk-fl.net.

College and Career Resource Lab

Coordinator: Julie Roberts

1. **Receive Valuable Information for Post-Secondary Educational Opportunities in:**
 - Vocational/Technical Schools
 - Colleges and Universities
2. **Scholarships/Financial Aid Information**
 - **Florida Bright Futures Scholarship Program**
 - ✓ Florida Academic Scholars Award
 - ✓ Florida Medallion Scholars Award
 - ✓ Florida Gold Seal Vocational Scholars Award

Each individual student must apply for a Bright Futures Scholarship by submitting a completed Florida Financial Aid Application during their senior year in high school. Apply on-line at https://www.floridastudentfinancialaidsg.org/ua/sawstua_uaform.asp. The application gives the Department of Education permission to evaluate your high school transcripts for eligibility for a Bright Futures Scholarship and will initiate the evaluation for other state scholarships and grants as well. **Students must apply during their last year in high school or forfeit all future eligibility for a Bright Futures Scholarship.** Please see your counselor for information concerning the Florida Bright Futures Scholarships or visit the following address on line for more information: <http://www.floridastudentfinancialaid.org>

Go to <http://www.facts.org> then click on High School Planning and EPEP to view your status with the different Florida Bright Futures Scholarships.

- **Other Available Scholarships**

Review the Scholarship Postings on www.hchscareerlab.com. They are posted by deadline date relative to the school year.
 - **University and College Registration Procedures**
3. **Test Dates, Registration, and Preparation Information for Preparation for Post Secondary Education**
 - **PSAT, SAT, ACT**
 - Students should take the ACT and/or SAT no later than spring of their junior year. Tests may be taken more than once to improve scores.
 - Visit the College and Career Lab to receive information on dates and registration for the above tests. Remember to listen to the announcements and watch Hornet Nest News for updates.
 - The ACT is given on the school campus.
 4. **Transcripts for College and Scholarship Applications** – Fill out a Transcript Request Form deliver to the Career Lab office to be processed.

Clubs and Organizations

Interest clubs and organizations are an important part of HCHS. They help students become acquainted with other students of mutual interests. Clubs and Organizations give students a chance to expand and share their knowledge and ideas in many different areas. The following is a list of the Interest Clubs and Organizations at Haines City High School.

- Academic A-Team*
- Band*
- Family, Career, and Community Leaders of America (Childcare)*
- Family, Career, and Community Leaders of America (Culinary)*
- Future Farmers of America*
- Habitat for Humanity*
- Interact*
- JROTC*
- Key Club*
- National Honors Society*
- PCC Talent Search Program*
- Student Government Association*

Community Service Program

Coordinator: Julie Roberts

Purpose

The purpose of the high school community service program is to encourage students to serve the community. Community service hours are not a graduation requirement. However, they are required for the Bright Futures Florida Academic Scholar scholarship.

Three Parts of the Community Service Program

Part 1 – Florida Academic Scholars Award

Students wishing to meet Florida Academic Scholars Award requirements must serve 75 hours of community service in addition to all other criteria. This box on the application must be checked if hours are to be counted. In order to be considered for January evaluation, hours must be turned in before Christmas break.

Part 2 – Awards (Silver Cord)

All students will be recognized for their volunteer community service hours. There are several different levels of recognition:

- All Participants, 10-49 Hours Certificate
- All Participants, 50-99 Hours Certificate and Seal
- All Participants, 100-249 Hours Service Pin
- Seniors Only, 250 + Hours Medallion and Silver Cord
..... To Wear at Graduation
(Seniors will receive the highest award they earn. Service hours will be indicated on the permanent record.)

Part 3 – High School Credit Program

No community service will be counted until all paperwork has been filed with the community service coordinator.

- High school students may receive one-half credit in an elective community service course for each 75 community service hours served. There is a maximum of one (1) total credit that can be earned through this program.
- Seniors who wish to receive full credit must have their application on file no later than February 15 to be considered. No hours will be accepted for seniors past the last day seniors attend classes. No carry-over is allowed beyond the end of the student's senior year.

THE FLORIDA BRIGHT FUTURES SCHOLARSHIP PROGRAM

www.myfloridaeducation.com/brfuture

(Subject to change with each Legislative Session of Florida Department of Education Rule).
General Eligibility Requirement Submit Florida Financial Aid Application during the last year in high school, be a Florida Resident and a U.S. Citizen or eligible non-citizen, earn a Florida high school diploma or equivalent, be accepted by and enrolled in an eligible Florida public or independent postsecondary educational institution, be enrolled for at least six semester hours or equivalent, not have been found guilty of or pled nolo contendere to a felony charge, and use the award within three years of graduation.

REQUIREMENTS	FLORIDA <u>ACADEMIC</u> SCHOLARS AWARD	FLORIDA <u>MEDALLION</u> SCHOLARS AWARD	FLORIDA <u>GOLD SEAL</u> VOCATIONAL SCHOLARS AWARD
Award Level	Public Institution – 100% of tuition and fees (including lab fees up to \$300 per semester*) plus \$300 per semester* for college related expenses (excluding summer term prorated by term and hours. Private Institution – Fixed award amount based on 100% of the average tuition and fees covered at a comparable Florida public institution including the \$300 per semester* provided for college-related expenses prorated by term and hours.	Public Institution – 75% of tuition and fees (including lab fees up to \$300 per semester*) Private Institution – Fixed award amount based on 75% of the average tuition and fees covered at a comparable Florida public institution prorated by term and hours.	Public Institution – 75% of tuition and fees (including lab fees up to \$300 per semester*) Private Institution – Fixed award amount based on 75% of the average tuition and fees covered at a comparable Florida public institution prorated by the terms and hours.
Grade Point Average – GPA	3.5 weighted GPA using the credits listed below combined with the test scores and community service hours listed below. (Note: GPAs are not rounded)	3.0 weighted GPA using the credits listed below combined with the test scores listed below. (Note: GPAs are not rounded)	3.0 weighted GPA using the 15.5 credits listed below, and a 3.5 unweighted GPA in a minimum of 3 vocational credits in one vocational program, and test scores listed below. (Note: GPAs are not rounded)
Required Credits	Courses must include 15 credits of college preparatory academic courses 4 English (3 with substantial writing) 3 Mathematics (Algebra and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language (in the same language) <hr/> 15 Credits May use up to 3 additional credits from courses in the academic areas listed above and/or AP or IB fine arts courses to raise the GPA.	Courses must include 15 credits of college preparatory academic courses 4 English (3 with substantial writing) 3 Mathematics (Algebra 1 and Above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language (in the same language) <hr/> 15 Credits May use up to 3 additional credits from courses in the academic areas listed above and/or AP or IB fine arts courses to raise the GPA.	Credits must be the 15.5 core credits required for high school graduation 4 English 3 Mathematics 3 Natural Science 3 Social Science (Am. Hist., World Hist., Am. Govt. and Economics) 1 Practical Arts OR 1 Performing Arts OR ½ credit in each ½ Life Mngt. Skills ½ Personal Fitness ½ Physical Education <hr/> 15.5 Credits Plus a minimum of 3 Vocational Job-Preparatory or Technology Education Program credits in one vocational program
Community Service	75 hours, as approved by the district or private school	No requirement	No requirement

NCAA Eligibility Standards

For students enter any Division I college or university on or after August 1, 2008, your NCAA initial eligibility will be evaluated under the 16 core-course rules.

Division I - 2008 - 2013

If you want to participate in athletics or receive an athletics scholarship during your first year, you must:

- Graduate from high school;
- Complete these 16 core courses:
 - 4 years of English
 - 3 years of math (algebra 1 or higher)
 - 2 years of natural or physical science (including one year of lab science if offered by your high school)
 - 1 extra year of English, math, or natural or physical science
 - 2 years of social science
 - 4 years of extra core courses (from any category above, or foreign language, nondoctrinal religion or philosophy);
- Earn a minimum required grade-point average in your core courses; and
- Earn a combined SAT or ACT sum score that matches your core-course grade-point average and test score sliding scale (for example, a 2.400 core-course grade-point average needs an 860 SAT).

Requirement to graduate with your high school class:

You must graduate from high school on schedule (in eight semesters) with your incoming ninth-grade class. If you graduate from high school in eight semesters with your class, you may use one core course completed in the year after graduation (summer or academic year) to meet NCAA Division I eligibility requirements.

Division II - 2008 - 2013

If you enroll in a Division II college and want to participate in athletics or receive an athletics scholarship during your first year, you must:

- Graduate from high school;
- Complete these 14 core courses:
 - 3 years of English
 - 2 years of math (algebra 1 or higher)
 - 2 years of natural or physical science (including one year of lab science if offered by your high school)
 - 2 additional years of English, math, or natural or physical science
 - 2 years of social science
 - 3 years of extra core courses (from any category above, or foreign language, nondoctrinal religion or philosophy);
- Earn a 2.000 grade-point average or better in your core courses; and
- Earn a combined SAT score of 820 or an ACT sum score of 68.

Exceptional Student Education (ESE)/Inclusion

The ESE/Inclusion Services available include supporting student with low intellectual ability, specific learning disabilities, emotional/behavioral issues, speech/language disorders, visually impaired, physical challenges and other health impaired.

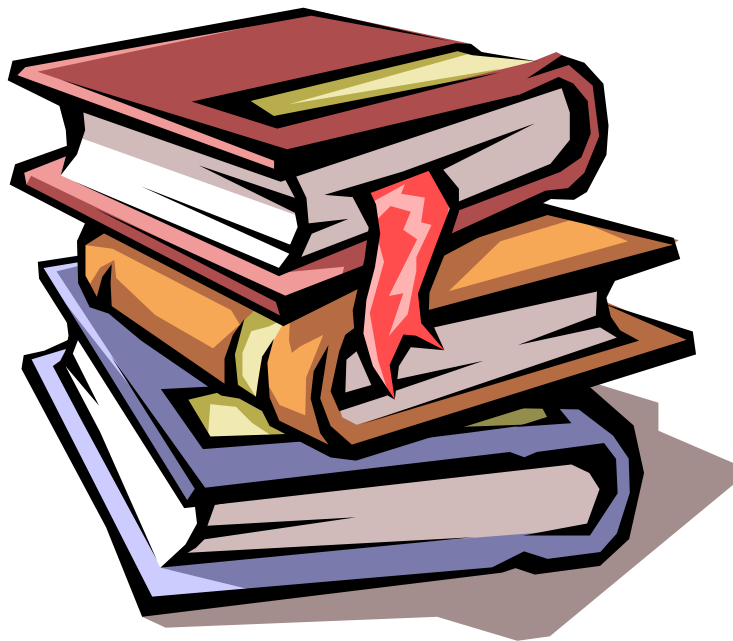
The ESE/Inclusion programs at Haines City High School educate students with disabilities in age-appropriate general educational classes as outlined in the students individual educational plan. The needs of each student in the ESE program are met in the least restrictive environment.

Many students who are part of the ESE program pursue a **standard diploma**. The following is an example of a recommended 4-year plan for students pursuing the **special diploma option**:

<u>9th Grade</u>	<u>Course #</u>	<u>10th Grade</u>	<u>Course #</u>
English	7910110	English	7910110
Math	7912050	Math	7912050
Science	7920010	Health and Safety	7920050
Social Studies	7921010	Career Prep	7980110

<u>11th Grade</u>	<u>Course #</u>	<u>12th Grade</u>	<u>Course #</u>
English	7910110	Acad. Skills For Func. Living	7961010
Math	7912050	Comm. & Soc. Sk. For Func. Living	7961050
Career Exp.	7980120	Life Skills	
Career Exp.	7980120	Communication	7910390
		Life Management and Transition	7960010

COURSE OFFERINGS



Semester – 18 Week Class – $\frac{1}{2}$ (.5) Credit Course
Year – 36 Week Class – 1 Credit Course

AGRIBUSINESS AND NATURAL RESOURCES

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PREREQUISITE
Agriscience Foundations This course was developed as a core and is designed to develop competencies in the areas of agricultural history, global importance of agriculture, career opportunities, applied scientific and technological concepts, ecosystems, agricultural safety, and principles. Agricultural marketing, and agricultural marketing, and human relations skills. This course may be used as a Science course. Provides leadership activities through FFA.	81068100	1 Year	1	9-12	None
Agritech I This program prepares persons for employment and includes use of facilities, land, water, machinery and labor in production of plants, and animal breeding, livestock, harvesting, disease control, record keeping, machinery operation and maintenance. Provides leadership activities through FFA.	81068200	1 Year	1	9-12	Agriscience Foundations FFA Membership Required
Agritech II This program prepares persons for employment and includes use of facilitates, land, water, machinery and labor in production of plants, and animal breeding, livestock, harvesting, disease control, record keeping, machinery operation and maintenance. Provides leadership activities through FFA.	81068300	1 Year	1	10-12	Agriscience Foundations & Agritech I FFA Membership Required
Vet & Animal Science II This course will include the study of career opportunities and training needs in Agriscience industries; animal diseases, disorders and pests; livestock and poultry anatomy, breeding and marketing animals; preparing, maintaining and exhibiting animals.	81062100	1 Year	1	9-12	Agriscience Foundations FFA Membership Required
Vet & Animal Science III A continuation of Vet and Animal Science II with emphasis on prevention and treatment of animal disease and pest nutritional needs and marketing systems.	81062200	1 Year	1	10-12	Agriscience Foundations and Vet & Animal Science II FFA Membership Required
Intro to Horticulture 2 This course is designed to develop competencies in plant science and the horticulture industry. Students will work toward industry certification in the Florida Nurseryman and Grower's Assoc.	81215100	1 Year	1	10-12	Agriscience Foundations FFA Membership Required
Horticulture Science 3 This course is a continuation of Hort. 2 and designed to develop competencies in plant science and the horticulture industry. Students will work toward industry certification in the Florida Nurseryman and Grower's Assoc.	81215200	1 Year	1	10-12	Agriscience Foundations & Intro to Horticulture 2 FFA Membership Required

<p>Agriculture Directed Studies The purpose of this course is to provide students with additional competencies in an Agricultural Education program that will enhance opportunities for employment in the occupation chosen by the student. The content is prescribed by the instructor based upon the individual student's assessed needs for directed study.</p>	8100100	1 Year	1		
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ART

Students who are eligible for advanced placement art courses will be recommended by the art teachers and the art department will work with the Guidance Department in scheduling the appropriate courses for these students.

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PRE REQUISITE
<p>Ceramics/Pottery I This is a beginning ceramics course. Students will study various clay hand-building techniques in addition to sculpture and the use of glazes and paint on ceramics.</p>	01023000	1 Year	1	10-12	\$25 Fee
<p>Ceramics/Pottery II This course is a continuation of Ceramics/Pottery I with emphasis on sculpture and ceramics as an art form.</p>	01023100	1 Year	1	10-12	C or better in Ceramics/Pottery I \$25 Fee
<p>Ceramics/Pottery III</p>	01023200	1 Year	1	10-12	B or better in Ceramics/Pottery II \$25 Fee
<p>Drawing /Painting I An entry-level course introducing the principles and elements of design in both drawing and painting. A variety of techniques and materials will be used.</p>	01043200	1 Year	1	9-12	\$20 Fee
<p>Drawing/Painting II This is an intermediate level course in drawing and painting. Students will gain a working knowledge of various media with attention to the development of individual style.</p>	01043300	1 Year	1	10-12	B or better in Drawing/Painting I \$20 Fee
<p>Portfolio Art I This course prepares students for AP art. Students will begin the development of a portfolio, which reflects their understanding of the elements of designing varied forms of expression.</p>	01093100	1 Year	1	11	Teacher approval and Concurrent or Completion of Level 3 of Ceramics or Drawing/Painting II.
<p>Portfolio Art II This course is available for students who need more preparation for AP Art.</p>	01093200	1 Year	1	11-12	Teacher approval and Portfolio I.

Advanced Placement <ul style="list-style-type: none"> • 2-D Design • 3-D Design • Drawing <p>Students will develop a portfolio of work to submit to the College Board for scoring and possible college credit. Students will create 12 concentration artworks based on a chosen theme and 12 breadth artworks to show a variety of techniques.</p>	01093500 01093600 01043000	1 Year Each	1	11-12	Teacher approval
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***The student must supply materials and supplies for art production. Students are required to pay a course fee ranging from \$25.00 to \$30.00 per class.

BUSINESS EDUCATION

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PREREQUISITE
Information Technology This course is designed to provide a basic overview of current business and information systems and trends to introduce students to the basic foundations required for today's business environments. Emphasis is placed on developing proficiency with touch keyboarding and computer applications that may be used as communication tools for enhancing personal and work place proficiency in an information-based society. This includes proficiency with computers using databases, spreadsheets, presentations, and the integration of these software applications that meets industry standards.	8207300	1 year	1	9 -12	None *Previous CCC BST
Computing for Colleges and Careers This course is designed to provide a basic overview of current business and information systems required for today's business environments. Students will develop proficiency with touch keyboarding, fundamental computer applications, and documents formatting including letters, memorandums, reports and tables. In addition, emphasis is placed upon developing proficiency with word processing, database, spreadsheet, presentation and integrated software application as tools for enhancing workplace performance.	82090200	1 Year	1	9-12	None
Digital Design I - Yearbook This course is designed to develop basic entry-level skills required for careers in the digital publishing industry. It provides an introduction to work-based learning experiences, which may include creating brochures, business cards, logos, memo pads, etc. The content includes computer skills; digital publishing concepts and operations; layout, design, and measurement activities; decision-making activities; and digital imaging.	82095100	1 Year	1	10-12	C or better in Computing for Colleges and Careers

Digital Design II - Yearbook This course continues the development of basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; decision-making activities; and digital imaging.	82095200	1 Year	1	10-12	C or better in Digital Design I
Digital Design III - Yearbook This course continues the development of more advanced skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; decision-making activities; and digital imaging.	82095300	1 Year	1	10-12	C or better in Digital Design II
Digital Design IV - Yearbook This course continues the development of more advanced skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; decision-making activities; and digital imaging using vector software.	82095400	1 Year	1	10-12	C or better in Digital Design III

PC Support I This course is designed to develop entry-level skills for PC support services. Emphasis is placed on developing an understanding of various computer software applications and computer hardware.	82072100	1 Year	1	10-12	C or better in Computing for Colleges and Careers
PC Support II This course continues the development of basic entry-level skills for PC support services. The content includes software applications and operating systems, electronic communication via the Internet, and an introduction to computer networking.	82072200	1 Year	1	10-12	C or better in PC Support I
PC Support III This course continues the study of PC support services and is designed to develop advanced skills for employment. The content includes advanced software applications, the interrelationships among major components of networks, hardware installation, and selection of electronic communications software and hardware.	82072300	1 Year	1	10-12	C or better in PC Support II
PC Support IV This course continues the development of advanced skills for entry-level employment in PC support services positions. The content includes utilization of advanced software/system features and programs, integration techniques to enhance projects, network administration, components of Web pages, and preventative hardware maintenance.	82072400	1 Year	1	10-12	C or better in PC Support III

FAMILY AND CONSUMER SCIENCE

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PREREQUISITE
<p>Nutrition and Wellness This class will help you understand the relationship between eating right and staying healthy. Cooking activities and the safe use of kitchen tools and appliances are practiced.</p>	8500355	1/2 Year	.5	10-12	None; \$20 Lab Fee
<p>Principles of Food Preparation In this class, you will study the various methods used to select, prepare and store food. Activities include hands-on experiences food, kitchen tools and equipment.</p> <p>Culinary Operations I This course is the first level of a three-credit core in the Culinary Operations Program. Various cooking experiences include: Quick Breads, Ethnic Meals, Cake Decorating, Pastry/Baking, and foods for special occasions. Students will demonstrate workplace skills while identifying career and job opportunities. Recommended for those interest in a culinary career.</p>	8500390	½ year	.5	10-12	None; \$10 Lab Fee
<p>Culinary Operations II This course is the second level of a three-credit core in the Culinary Operations Program. Students cater events and prepare and serve weekly gourmet meals for faculty. Students demonstrate workplace skills while managing the school-to-work enterprise. Recommended for those interested in a culinary career.</p>	85152200	1 Year	1	10-12	Minimum C average in Culinary Operations I
<p>Culinary Operations III This is the third level of a three-credit core in the Culinary Operations Program. Students enhance skills in the planning, preparation, service, and management of the weekly gourmet meals for faculty. Participation in culinary competitions is encouraged. Recommended for those interested in a culinary career.</p>	85152300	1 Year	1	10-12	Minimum C average in Culinary Operations II
<p>Culinary Operations IV This course is the fourth level in Culinary Operations Program. Weekly gourmet lunches are planned, prepared and served. Off campus catering opportunities are provided and participation in culinary competitions is encouraged. Recommended for those interested in a culinary career.</p>	85151100	1 Year	1	10-12	Minimum C average in Culinary Operations III
<p>Parenting Skills This course helps you hone skills you will need as a parent. Recommended for anyone who plans to be a parent in the future.</p>	8500300	1 Semester	½	10-12	None
<p>Child Development This course helps you understand how children grow and develop. Recommended for anyone who plans to be a parent in the future.</p>	8500310	1 Semester	½	10-12	None

FOREIGN LANGUAGE

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PREREQUISITE
<p>GERMAN I HONORS: This course is designed as an introduction to German language and culture. Students will be learning the basics of German vocabulary, grammar and explore aspects of German-speaking countries. The goal of this course is to give students the basic German skills necessary to hold conversation and accomplish basic tasks such as ordering food, purchasing a train ticket, traveling through German cities, and finding a hotel room. We will be incorporating vocabulary and grammar into themes which students will experience immediately when traveling in Germany. Students will learn German through conversation, music, video, projects and role playing, as well as traditional grammar and vocabulary building.</p>	0702320H	1 Year	1	To all students	To have at least a C in English courses
<p>GERMAN II HONORS: This course is designed to extend and refine knowledge of German language and culture. The goal of this course is to complete the process students begun in German I to acquire the language skills necessary to accomplish basic tasks. Students will learn German through conversation, music, video, projects and role playing, as well as traditional grammar and vocabulary building. This course places focus on the communicative aspect of language learning; students will engage in dialogues and listening activities to refine the skills necessary to successfully communicate in German-speaking countries.</p>	0702330H	1 Year	1	Open to all students who passed German I	Successful Completion of German I
<p>GERMAN III HONORS: This course is designed as an advanced elective for students wishing to further their understanding of German language and culture. German III refines all previously learned vocabulary and grammar while taking the depth of understanding to a higher level. Students will expand their knowledge of German history, culture, and geography, while learning new language concepts of idioms and the subjunctive. The course will be divided into units focusing on various aspects of German history and culture.</p>	07023400H	1 Year	1	To all students who receives at least a 75% in German II Honors	75% Average in German I-II; Instructor Approval

<p>GERMAN IV HONORS/ IB GERMAN SL</p> <p>This course is an IB Standard level approved curriculum as sanctioned by the International Baccalaureate Organization (IBO). Students will have the option to take the German B (SL) IB examination in the spring to earn collegiate credit for this course. This course integrates the presentation, explanation, and review of grammatical structures and vocabulary in the approved format of 4 distinct areas:</p> <ul style="list-style-type: none"> Listening Speaking Reading Writing <p>The balance between these four language skills will be appropriate to the needs of individual students, but none shall be neglected. Competence in each of the primary language skills will involve an understanding of three interrelated areas:</p> <p>Language: Handling the language system accurately (grammar, syntax, etc)</p> <p>Cultural Interaction: Selecting language appropriate to a particular cultural and social context</p> <p>Message: Understanding ideas and how they are organized in order to communicate them appropriately.</p> <p>Undertaking this course requires a significant amount of preparation and understanding of the German language. Upon its conclusion, students will be prepared to interact and communicate with comprehension in a German-speaking country.</p>	<p>07023500H</p>	<p>1 Year</p>	<p>1</p>		<p>80% Average in German III; Instructor Approval</p>
<p>Spanish I</p> <p>This course is designed for students beginning level 1 of Spanish. Students build upon the receptive skills in listening and understanding the instructional lessons delivered in the target language. Gradually, students begin to use the target language to respond, ask questions, make requests, manipulate and discuss the lesson elements. Reading and writing skills are gradually developed and serve to support the speaking and listening skills. Spanish I introduce students to the Spanish Language and its culture and develop communication skills and cross-cultural understanding.</p>	<p>07083400</p>	<p>1 Year</p>	<p>1</p>	<p>9-12</p>	<p>There are no prerequisites for beginning, level 1 Spanish. Students who complete the academic course of study are required to take 2 years of the same foreign language as a part of the graduation requirements</p>

<p>Spanish II This course is designed for students continuing from level 1 of Spanish. Students build upon the receptive skills in listening and understanding the instructional lessons delivered in the target language. Gradually, students begin to use the target language to respond, ask questions, make requests, manipulate and discuss the lesson elements. Greater emphasis is placed on reading and writing skills. The culture of the various Spanish-speaking countries is integrated into the instructional activities and reading materials. Spanish II reinforces the fundamental skills acquired by students in Spanish I. This is a college prep course.</p>	0708350H	1 Year	1	9-12	C or better in Spanish I
<p>Spanish II Honors Continued intensive study of the language will focus on aural/oral skills to enhance reading skills. This is a college prep course.</p>	0708350H	1 Year	1	9-12	C in Spanish I Honors
<p>Spanish III This course is designed for students continuing from level 2 of Spanish. Students should be comfortable with conducting and responding to the instructional activities in Spanish. At the end of level 3, students will be more independent speakers. Reading and writing skills are highlighted. The culture of the various Spanish-speaking countries is integrated into the instructional activities and reading materials. Spanish III provides mastery and expansion of the skills acquired by the students in Spanish II. *This is an Honors level course.</p>	07083600	1 Year	1	10-12	Spanish Level 1 and Level 2 C or better in Spanish II
<p>Spanish IV This course is designed for students continuing from level 3 of Spanish who are not intending to go on to Advanced Placement level. This is a theme based course designed to build cultural awareness and enhance language use through selected readings, listening and conversational activities. The course fosters a growing comfort level for sustained use of Spanish for communication. *This is an Honors level course.</p>	07083700	1 Year	1	11-12	Spanish Levels 1, 2, 3 C or better in Spanish III
<p>AP Spanish AP Spanish Language is intended for students who wish to develop proficiency and integrate their skills, using authentic materials and sources. Students who enroll should have attained a reasonable proficiency in using the language. The course is meant to be comparable to third year (fifth or sixth semester) college and university courses that focus on speaking and writing in the target language at an advance level. The AP Spanish Language Exam will be offered at the end of the school year and, if approved, students will get college credits.</p>	07084000	1 year	1	Any student who fulfills the prerequisites	Excellent performance in Spanish 4 Honors or by teacher recommendation.

<p>French I Honors The purpose of this course is to introduce students to the target language and its culture and to develop communicative skills and cross-cultural understanding. Content includes beginning skills in listening and speaking with special attention to pronunciation as well as the fundamental of grammar and culture. Additional reading and writing activities will be given.</p>	07013200H	1 year	1	Any student	3.0 GPA or success on other high school honors level classes
<p>French II Honors The purpose of French II Honors is to reinforce fundamental skills acquired by the students in French I. This course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Content to be covered in listening and oral; skills. Reading and writing receive more emphasis. A reader will accompany the course and additional writing will be given.</p>	07013300H	1 year	1	Any student	High success in French I and teacher recommendation

HEALTH AND PHYSICAL EDUCATION

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PREREQUISITE
Team Sports I Team Sports II These courses provide the student the opportunity to develop knowledge and skills necessary to participate in flag football, volleyball, basketball, soccer, softball, track and field.	15033500 15033600	1 Semester 1 Semester	1/2 1/2	9-12 9-12	None None
Individual & Dual Sports I Individual & Dual Sports II The purpose of this course is to enable students to develop knowledge and skills in specified individual and dual sports and to maintain or improve health-related fitness. May include but not limited to badminton, bowling, handball, paddleball, racquetball, paddle tennis, tennis.	15024100 15024200	1 Semester 1 Semester	1/2 1/2	9-12 9-12	None None
Beginning Weight Training Intermediate Weight Training These courses include the knowledge of importance of muscular strength/endurance, assessment of muscular strength/endurance, knowledge of health problems associated with inadequate levels of muscular strength/endurance, knowledge of skeletal strength/endurance, knowledge of sound nutritional practices.	15013400 15013500	1 Semester 1 Semester	1/2 1/2	9-12 9-12	None None
Advanced Weight Training Implementation of personal training programs and personal goals will be stressed, along with safety practices, further improvement of muscular strength and power, and enhancing body image.	15013600 15014100	1 Semester 1 Semester	1/2 1/2	10/12 10/12	None None
Beginning Volleyball Intermediate Volleyball The purpose of Beginning Volleyball is to enable students to acquire basic knowledge and skills in volleyball and to maintain or improve health-related fitness. The purpose of Intermediate Volleyball is to enable students to develop intermediate-level knowledge and skills in volleyball and to maintain or improve health-related fitness. Rules, terminology and skills including passing, setting, hitting, digging, and serving will be covered. Students will learn how to set up for competition and officiate games. The course will end with the Volleyball Olympics where each team represents a country and they dress in the colors of their country and present their flag.	15034000 15034100	1 Semester 1 Semester	1/2 1/2	9-12 9-12	None None

Life Management Skills The purpose of this course is to develop and enhance critical life management skills necessary to make sound decisions and take positive actions for healthy and effective living.	08003000	1 Semester	1/2	9-12	None
Personal Fitness This course provides the student with training in the importance of physical fitness, assessment of biomechanical and physiological principles to improve and maintain good health.	1501300	1 Semester	1/2	9-12	None
Paddleball, Racquetball, & Handball- The purpose of this course is to enable students to develop basic-level knowledge and skills in paddleball, racquetball, and handball and to maintain or improve health-related fitness.	1502400	1 Semester	1/2	9-12	None
Softball The purpose of this course is to enable students to develop knowledge and skills in softball and to maintain or improve health-related fitness. Rules, terminology and skills such as bunting, fielding, slapping, dragging, and base running and pitching will be covered. Field maintenance, lining of the field and upkeep will also be taught. *All students are required to have a glove and a batting helmet.	1503330	1 Semester	1/2	9-12	None
Fitness Lifestyle Design The purpose of this course is to enable students to extend their knowledge of fitness concepts; design, implement, and evaluate a personal fitness program; and develop an individualized level of health-related fitness.	1501310	1 Semester	1/2	9-12	None

JROTC (ARMY) LEADERSHIP EDUCATION/TRAINING AND DEVELOPMENT

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PREREQUISITE
JROTC - LET-1A (Cadet) Intro. To Character & Leadership Development; (Foundations of Army, JROTC and Getting Involved); Leadership Theory & Application (Being a Leader, Leadership Labs-Wear of Uniform, Drill and Ceremony (D&C), Physical Fitness); Foundations for Success (Know Yourself, Study Skills, Communication Skills); Wellness/Fitness (Achieving a Healthy Lifestyle, Cadet Challenge, Organized Athletics; unlocking Your Potential; You the People; Administration Testing, & Inspections	18013000	1 Year	1	9-12	Meet requirements established in Cadet Command Regulation 145-2*. LET 1A must be taken and passed before enrolling in LET 2A. Once a cadet has successfully completed LET 1A, they may re-enter the program during either the Fall or Spring Term with Instructor approval.
JROTC - LET-1B (Advanced Cadet) Optional- Continuation of Leadership Theory and Application (Leadership Labs-Uniform Inspections, D&C, Physical Fitness, Communication Skills, Conflict Resolution); Wellness/Physical Fitness (First Aid, Drug & Substance Abuse Awareness, Cadet Challenge); Geography & Earth Science (the Globe); Citizenship & American History (Citizenship Skills, Judicial System); Administration, Testing & Inspections.	18033000	1 Year	1	9-12	Meet requirements established in Cadet Command Regulation 145-2*. LET 1B is an optional course. It is designed to run concurrently with LET1A. Instructor approval is required.

JROTC - LET-2A (Apprentice) Intro to LET 2, Foundations for Success (Communications Skills, Conflict Resolution, Planning Skills & Social Responsibility); Leadership Theory & Application (Knowing How to Lead, Leadership Labs-Uniform Inspections, D & C, Physical Fitness); Wellness/Fitness (Cadet Challenge, Organized Athletics); Administration, Testing & Inspections.	18013100	1 Year	1	10-12	Meet requirements established in Cadet Command Regulation 145-2*. Instructor Approval
JROTC - LET-2B (Adv Apprentice) Foundations for Success (Know Yourself, Teaching Skills); Leadership Theory & Application (Leadership Development & Labs-Uniform Inspections, D&C, Physical Fitness); Wellness/Fitness (Achieving a Healthy Lifestyle, Cadet Challenge, Drug & Substance Abuse Awareness, First Aid for Emergency & Non-Emergencies); Geography & Earth Science (Maps, Map Reading, Land Navigation, Orienteering); Citizenship & American History (Citizen Action Group Process, Founding & Growth of a Nation, Sources of Power); Administration, Testing & Inspections.	18033100	1 Year	1	10-12	Meet requirements established in Cadet Command Regulation 145-2*. LET 2B is an optional course. It is designed to run concurrently with LET2A. Instructor approval is required.
JROTC - LET-3A (Master) Intro to LET III (Nations Defense Forces); Leadership theory & Applications (Goal Setting, Leading Situations, Leadership Labs-Uniform Inspection, D&C, Physical Fitness); Foundations for Success (Conflict Resolution, Time Management); Wellness/Fitness (Cadet Challenge); Administration, Testing & Inspections.	18013200	1 Year	1	11-12	Meet requirements established in Cadet Command Regulation 145-2*. Instructor Approval
JROTC - LET-3B (Advanced Master) Leadership Theory & Applications (Leading Situations & Leadership Labs-Uniform Inspections, D&C, Physical Fitness); Foundations for Success (Making a Difference with Service Learning, Career Planning); Wellness/Fitness (Cadet Challenge); Geography & Earth Science; Citizenship & American History (You the People); Administration, Testing & Inspections.	18033200	1 Year	1	11-12	Meet requirements established in Cadet Command Regulation 145-2*. LET 3B is an optional course. It is designed to run concurrently with LET3A. Instructor approval is required.
JROTC - LET-4A (Senior) Leadership Theory & Application (Command & Staff Principles, Leading Meetings, Supervising Team Development, Project Management, Mentoring, Leadership Labs-Uniform Inspections, D&C, Physical Fitness); Wellness/Fitness (Cadet Challenge); Elective JROTC Units; Administration, Testing, Inspections.	18013300	1 Year	1	11-12	Meet requirements established in Cadet Command Regulation 145-2*. Instructor Approval
JROTC - LET-4B (Advanced Senior) Leadership Theory & Application (Command & Staff Principles, Leading Meetings, Supervising, Team Development, Project Management, Mentoring, Leadership Labs-Uniform Inspections, D&C, Physical Fitness); Wellness/Fitness (Cadet Challenge); Geography & Earth Science; citizenship & American History (Supervising Service Learning Project) Elective JROTC Units; Administration, Testing, Inspections.	18033200	1 Year	1	12	Meet requirements established in Cadet Command Regulation 145-2*. LET 4B is an optional course. It is designed to run concurrently with LET4A. Instructor approval is required.

Integrated-Curricular Opportunities for JROTC include Color Guard, Drill Team,

Rifle Team, Raider Team and Fitness Competition Team
All Activities are Co-Ed

- ARMY Cadet Command Regulation 145-2 requires the following for enrollment in JROTC:
- Maintain acceptable standards for conduct and be of good moral character.
 - Be honest, self-reliant, and responsible in performing unit and academic assignments.
 - Exhibit self-discipline and respect for authority through observance of laws, rules, and regulations.
 - Be prompt and regular in attendance and maintain acceptable standard of academic achievement and standing.
 - Wear uniform correctly as required for inspections and physical training.
 - Those in leadership positions will be held to the highest standards and set the example in order to continue in such positions.
 - Maintain physical fitness requirements; participate in cadet challenge and other physical fitness training.
 - Successfully complete surveys and screening tests as may be prescribed by the school or US Army Cadet Command.
 - Cadets can be dis-enrolled from JROTC for failure to maintain these standards as detailed in CC Reg. 145-2 and the Cadet Handbook and Standard Operation Procedures.

Successful completion of three years of JROTC may result in promotion to the rank of E-3 upon enlistment in the Army, Navy, or Air Force earning over \$200 more per month than enlistees without JROTC training.

Successful completion of two years of JROTC may result in constructive credit for .5 credit for Life Management and 1 credit for Practical/Performing Arts. High performing cadets have the opportunity to attend Summer Camp.

LANGUAGE ARTS

Course Name	Course #	Course Length	Credit	Open To	Pre-requisite
Intensive Reading The purpose of this course is to provide instruction and practice in reading comprehension and testing strategies.	10004101	1 Year	1 (Elective)	9-12	Any scoring Achievement Level of 2 or below
Intensive Language Arts The purpose of this course is to provide instruction and practice in English reading and composition skills.	10004000	1 Year	1 (Elective)	9	None
English I The purpose of this course is to provide instruction in English language skills, including reading, writing, speaking, and listening in the content areas of literature and language. The course places emphasis on effective paragraphs and multi-paragraph papers.	10013100	1 Year	1	9	None
English I Honors The purpose of this course is to promote academic excellence in English language arts through enriched experiences in reading, writing, speaking, and listening. This course provides instruction in critical analysis of literary genres, in using the writing process in creative, logical and critical writing, and in skills of listening and observing.	10013200	1 Year	1	9	None

English I ESOL This course provides instruction to Limited English Proficient (LEP) students in all areas of English I while providing English language learning instruction in addition to the curriculum.	10023000	2 Years	2	9	None
English II This course provides instruction in English language skills and in the study of world literature.	10013400	1 Year	1	10-12	English I
English II Honors This course promotes academic excellence in English language arts through the study of world literature and through enriched experiences in composition, speech, and listening skills.	10013500	1 Year	1	10	Grade of C or better in English I
English II ESOL This course provides instruction to Limited English Proficient (LEP) students in all areas of English II while providing English language learning instruction in addition to the curriculum.	10023100	2 Years	2	10	None
English III This course provides instruction in American literature and in English language skills including reading, composition, speaking and listening.	10013700	1 Year	1	11-12	English II
English III Honors This course promotes academic excellence in English language arts through enriched experiences in the study of American literature and enhancement of writing, thinking, listening, and speaking skills.	10013800	1 Year	1	11	Grade of C or better in English II
English III ESOL This course provides instruction to Limited English Proficient (LEP) students in all areas of English III while providing English language learning instruction in addition to the curriculum.	10023200	2 Years	1	11	None
Advanced Placement English Language Composition The purpose of this course is to develop student awareness and to sharpen skills in effective writing, critical thinking, and critical reading. The emphasis will be upon preparing students for more specialized studies in English and American literature and upon building skills in writing expository prose. This is a college level course.	10014200	2 Years	2	11	Teacher Approval; writing sample
English IV This course provides instruction in English language skills and study of British literature.	10014000	1 Year	1	12	English III
English IV Honors This course promotes academic excellence in English language arts through enriched experiences in communication skills and through	10014100	1 Year	1	12	Grade of C or better in English III
English IV ESOL This course provides instruction to Limited English Proficient (LEP) students in all areas of English IV while providing English language learning instruction in addition to the curriculum.	10025200	2 Years	2	12	None
Advanced Placement English Literature Composition The purpose of this course is to promote academic excellence in English language arts through enriched experiences in communication skills and through instruction in the literature of Great Britain as a part of our literary heritage. This is a college level course.	10014300	2 Years	2	12	Teacher Approval; writing sample

Developmental Language Arts ESOL This course is designed to provide instruction and practice in mastering English language skills to Limited English Proficient (LEP) students.	10023804	2 Years	2	9-12	None
English 9-12 This course provides intensive practice and instruction in English language arts for grades 9, 10, 11 and 12 in a self contained setting.	79101100	2 Years	2	9-12	None
Journalism I - III These courses provide practical application of all skills in journalism through the publication of the school's yearbook or newspaper. Students plan, publish, sell advertisements, and are involved in all aspects of the business process.	10063000 10063100 10063200	1 Year 1 Year 1 Year	1 1 1	9-12 9-12 10-12	None Journalism I Journalism II
Pre AP English I Honors This course focuses on the advanced study of literature, language, and composition. Preparation is given for FCAT Writes as well as college bound testing. Understanding literary genres and years is emphasized and outside reading of three novels per year is required.	10013500	1 year	1	10	FCAT Levels 4 and 5

MATHEMATICS

What Math Course Should You Take?		
If the last Math course was or if you are now taking:	AND your grade in this course was or will be:	THEN you are eligible to take:
Algebra 1 – 8 th Grade	B or above C or D	Geometry Honors Algebra 1
Advanced Math – 8 th Grade	B or above	Algebra I
Advanced Math III M/J Math – 8 th Grade	C, D or F Any Grade	Algebra 1
Algebra 1	C or above	Geometry or Honors
Informal Geometry	Passing Grade	Geometry
Geometry	C or above	Algebra 2
Geometry Honors	C or above	Algebra 2 Honors
Algebra 2	B or above C D	Pre-Calculus Advanced Topics in Math Algebra 2
Algebra 2 Honors	C or above	Pre-Calculus
Pre-Calculus	A or B C or above Any grade	AP Calculus Calculus Advanced Algebra with Financial Applications

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PREREQUISITE
Algebra 1 This course provides rigorous, in-depth study emphasizing deductive reasoning skills. Topics shall include operations and properties of the real number system, algebraic/graphical solutions to first degree equations and inequalities, relations and functions, direct/inverse expressions, and quadratic equations/inequalities/functions.	12073100 12003200	1 Year	1	9	A or B in Advanced Math (or Algebra 1) in 8 th grade and/or Stanines of 6-9 on Middle School Testing
Geometry A course in Euclidean Geometry emphasizing proofs and skills in applying the deductive method to mathematical situations.	12063100	1 Year	1	9-12	C or better in Algebra 1
Geometry Honors The purpose of this course is to give a rigorous, in-depth study of Geometry with emphasis on methods of proof and the formal language of mathematics.	12063200	1 Year	1	9-12	C or better in Algebra 1 Honors.
Algebra II This course is to continue the study of Algebra I with emphasis on theory, proof, and development of formulas and their application.	12003300	1 Year	1	10-12	C or better in Geometry
Algebra II Honors This course is an in-depth study of the topics of Algebra II with emphasis on theory, proof and development of formulas and their application.	12003400	1 Year	1	10-11	C or better in Geometry Honors
Advanced Topics in Mathematics The purpose of this course is to enhance and continue the study of mathematics and continue the study of mathematics after Algebra I, Geometry, Algebra II, and to provide a college level foundation.	129830400	1 Year	1	11-12	C or better in Algebra II
Pre-Calculus The purpose of this course is to emphasize the study of functions and other skills necessary for the study of calculus.	12023400	1 Year	1	11-12	C or better in Algebra II Honors.
Calculus This course will include elementary functions, limits and continuity, derivatives, differentiation, definite integrals, and applications.	12023000	1 Year	1	11-12	C or better in Pre-Calculus
Advanced Placement Calculus This course is to offer high school students college level mathematics under the guidelines of the advanced placement program.	12023100	1 Year	1	12	A or B in Pre-Calculus
Advanced Algebra with Financial Apps This course will include personal finance planning, investments, income taxes, and insurance, and mortgages and retirement.	12005000	1year	1	11 th – 12 th	Passing Grade in Algebra 2

Intensive Math is the FCAT Prep course offered for 9th, 11th, and 12th grade students who score less than a 300 on the previous years' FCAT. Students are placed in this course after FCAT scores arrive.

Informal Geometry is a hands-on approach to Geometry. It is used to offer intensive preparation for those who scored less than 300 on the 9th grade FCAT. Students are placed in this course after FCAT score arrive. Both Intensive Math and Informal Geometry are offered along with the regular math course.

FINE ARTS

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PREREQUISITE
Band I/Instrument Ensemble 1	13023000 13024600	2 Years	2	9-12	Successful completion of M/J level I, II, or III or Director approval. Participation in Marching Band/Colorguard Required for all levels of the Band Program.
Band II/Instrument Ensemble 2	13023100 13024700	2 Years	2	9-12	
Band III/ Band V*	13023200 13024800	2 Years	2	9-12	
Band IV/ Band VI*	13023300 13024900	2 Years	2	9-12	
*These levels may be taken for honors credit in the junior and senior years. Additional academic and performances requirements apply. Teacher, parent and guidance counselor approval is prerequisite.					
Instrumental Tech. I	1302420	1 Year	1	9-12	
Instrumental Tech. II	1302430	1 Year	1	9-12	
Instrumental Tech. III	1302440	1 Year	1	9-12	Successful completion of M/J level I, II, or III or Director approval. Participation in Marching Band/Colorguard Required for all levels of the Band Program.
Instrumental Tech. IV	1302450	1 Year	1	9-12	
Orchestra I/Instrumental Tech I	13023600 13024200	2 Years	1	9	
Orchestra II/Instrumental Tech II	13023700 13024300	2 Years	1	10	
Orchestra III/Instrumental Tech III	13023800 13024400	2 Years	1	11	Teacher approval, special financial requirements and fund-raiser participation are required
Orchestra IV/Instrumental Tech IV	13023900 13024500	2 Years	1	12	
Chorus I	13033000	1	1	9-10	None for Entry Level Course. (Must have B average to continue in Vocal Ensemble I. Students in Vocal Ensemble I and higher perform a "Show Choir" including choreography. Students also perform with Concert Choir. Performances and rehearsals beyond the school day are required for Vocal Ensemble I and Higher . Special financial requirements and fund-raiser participation are also required for all courses above Chorus High/Low I.
Chorus II	1303310	1 year	1	10	
Chorus III	1303320	1 year	1	11	
Chorus IV	1303330	1 Year	1	12	
Vocal Ensemble 1	1303400	1 Year	1	9-12	
Vocal Techniques II	1303410	1 Year	1	10-12	
Vocal Techniques III	1303420	1 year	1	10-12	
Vocal Techniques IV	1303430	1 year	1	10-12	
ACES Early Childhood Music	1301210	1 Year Each	1 Credit Each	10-12	None

ACES Early Childhood Music	1301210	1 Year	1 credit	10-12	None
Music Appreciation	1301310	1 Year	1 credit	9-12	None
Classical Guitar	1301320	1 year	1 credit	9-12	none
Drama I	04003100	1 year	1 credit	9-12	none
Drama II	04003200	1 year	1 credit	9-12	Must have passed Drama I with a C or better

SCIENCE

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PREREQUISITE
Earth Space Science This course will consist of Geology and the makeup of the Earth. This course will cover Mineralogy with a hands on approach to what minerals and fossils are like and the composition of them. The space science will include the history of the space program, rockets, constellations with the planets and current events within the NASA program.	20013100	1 Year	1	9-12	None
Earth Space Science Honors Included in the Space aspect of this class will be the history and the ongoing projects of the NASA program. The Earth part of this class will incorporate natural disaster, plate tectonics and the composition of the earth.	20013200	1 Year	1	9-12	
Physical Science This course deals with matter, energy, motion and force, including magnetism and atomic structure. The experiments and investigative activities are designed to induce and stimulate participating and involvement in learning laboratory techniques. Assumes basic understanding and use of mathematical concepts. This course must precede chemistry and/or physics in order to receive credit.	20033100	1 Year	1	11-12	Successful completion of Biology 1 and Algebra I co-requisite
Biology I Biology I is a lab-oriented course, which studies the basic structure and function of both plants and animals. The class offers a practical approach to the study of functions and characteristics of living things is stressed, along with the study of environmental issues.	20003100	1 Year	1	10-12	Successful completion of Earth Space Science
Biology I Honors Biology Honors is a lab-oriented course that includes the study of the basic structure and function of plants and animals, the structure and function of cells, genetics, biochemistry, photosynthesis, and the environmental problems of man.	20003200	1 Year	1	9-12	Successful completion of Earth Space Science Honors OR co-requisite with Earth Space Science Honors; Algebra I co-requisite; teacher approval
Biology II Students study properties of life, comparative plant and animal structure and physiology cellular metabolism, and biological careers. Laboratory experiences are a major component of the course. This is an Honors level course.	20003300	1 Year	1	10-12	B or better in Biology Honors; teacher approval
AP Biology AP Biology will provide students with a college level course in biology and will prepare the student to seek credit and/or appropriate placement in college biology courses. Topics will include but not be limited to: molecular and cellular biology, organismal biology, and population biology. . Laboratory experiences are a major component of the course. This is a college level course.	20003400	1 year	1	10-12	B or better in Regular Biology;Or C or better in Biology Honors and B or better in Regular Chemistry

Chemistry I A laboratory oriented science that includes chemical calculation, chemical equations, and laboratory experience involving use of related equipment and methods.	20033400	1 Year	1	10-12	C or better in Alg1
Chemistry I Honors A laboratory oriented science that includes chemical calculation, chemical equations, and laboratory experience involving use of related equipment and methods, this introductory course is for the student who is planning for college. It is a mathematical and theoretical approach to such topics as atomic balancing equations and other topics.	20033500	1 Year	1	11-12	B or better in Alg 1, teacher approval
Chemistry II This course is designed to investigate the physical principles and related mathematical functions beyond the basic course. The student will experience laboratory activities on both the qualitative and quantitative levels.	20033600	1 Year	1	11-12	B or better in Chemistry I Honors; teacher approval
Marine Science This course is an average to advanced level science course on the study of the chemical and physical aspects of the marine environment, specific marine biomes, and the study of marine plants and animals. Lab activities are provided.	20025000	1 Year	1	11-12	Successful completion of Biology 1
Anatomy/Physiology Honors This course includes an intensive and detailed study of the body's structure and functions to include the body's organ system down to a molecular level. This is a college prep course.	20003600	1 Year	1	11-12	B or better in Biology I Honors;
Physics This is a lab-oriented course that surveys such topics as mechanics, sound, optics, and electricity. Students taking Pre-calculus or higher may not enroll in this course.	20033800	1 Year	1	10-12	Algebra II co-requisite
Physics Honors Physics I Honors will provide students with an in depth study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Topics will include but not be limited to: kinematics, dynamics, energy, work, power, heat and thermodynamics, wave characteristics, light, electricity, magnetism, and nuclear physics. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.	20033900	1 Year	1	10-12	Algebra II co-requisite
Environmental Science The purpose of this course is to provide an opportunity for students to study the concepts, theories and laws governing the interaction of matter, energy, and forces, and their application to the environment. Topics will include, but not be limited to: Earth/space, pollution, conservation of natural resources, environmental management, and society's impact on the environment. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.	20013400	1 Year	1	10-12	Successful completion of Biology 1, and Physical science or Earth Space Science

SOCIAL STUDIES

COUSRE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PEREQUISITE
World History This course includes an understanding of the historical and geographical development of humanity from earliest times through the modern era.	21093100	1 Year	1	10	None
World History Honors The course examines the history of mankind beginning with the dawn of history and progressing through modern times. Included will be comparative views of history and emphasis on the effects of geography on history.	21093200	1 Year	1	10	For Honors Students
American History This course examines the people and events responsible for the United Sates becoming a world leader and economic giant and the problems and the progress that resulted. The course begins with Post Reconstruction Period and comes up to present time with emphasis on Post-World War II to present.	21003100	1 Year	1	11	None
American History Honors The course examines the people and events responsible for the United States becoming a world leader and economic giant and the problems and the progress that resulted. Course begins with Post Reconstruction Period and comes up to present time with emphasis on Post-World War II to present.	21003200	1 Year	1	11	2.5 GPA
Advanced Placement American History This course is designed to represent college level historical studies. Students are expected to write weekly historical essays, and interpret historical documents. Examination may earn the student up to six hours of college credit.	21003300	1 Year	1	11-12	Teacher Approval, B or above in World History Honors
Psychology I Sociology I This course is designed to provide an understanding of human behavior and mental processes. Topics include conditioning, emotions, sleep and dreams, childhood, adolescent and adult behavior, stress, love and marriage, and mental illnesses.	21073000 21083000	1 Semester Each	½ credit each	11-12	
American Government Content to be covered should include, but not be limited to, an understanding of the foundations of American government, major provisions of the Constitution, powers and duties of the legislative, executive, and judicial branches, the role of state and local government, political parties, and the election process.	21063200	1 Semester	1/2	12	None

American Government Honors Major content will include an understanding of the concepts and foundations of government, the United States Constitution powers and duties of the legislative, executive, and judicial branches, state and local governments, political participation and influence, and the American legal process.	21063200	1 Semester	1/2	12	Teacher Approval
Advanced Placement American Government This course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States Government.	21063300	1 Semester	1/2	12	B or better on Honors Government; Teacher Approval
American Economic Experience This course is designed to develop an economic understanding of both microeconomics and macroeconomics in the context of the American Economic System. Students will be provided with practical applications and decision-making skills necessary to be informed economic citizens.	21023800	1 Semester	1/2	12	None
Economics Honors This course is designed to develop an in-depth economic understanding of macroeconomics in the context of the American Economic System.	21023200	1 Semester	1/2	12	Teacher Approval
Advanced Placement Macroeconomics This macro-economic course presents the American Economic System in college-level format and difficulty for students who are capable of meeting a demanding schedule of analytic reading and comprehension.	21023700	1 Semester	½	12	B or better in Honors Economics; Teacher Approval
A.P. European History This course provides a chronological study of the events and trends with focus on the political, intellectual and social aspects of the period from 1450 AD to the present. This is a college level course.	21093800	1 year	1	11-12	World History Honors with an A or B. Teacher approval
Criminal Justice I The purpose of this program is to prepare students for employment as Police Service Aides (SOC 33-3021) that do not require certification by the Florida Department of Law Enforcement (FDLE), Criminal Justice Standards and Training Commission (CJSTC).	8918010	1 Semester	1	10-12	
Criminal Justice II The purpose of this program is to prepare students for employment as Police Service Aides (SOC 33-3021) that do not require certification by the Florida Department of Law Enforcement (FDLE), Criminal Justice Standards and Training Commission (CJSTC).	8918020	1 Semester	1	10-12	

Criminal Justice II The purpose of this program is to prepare students for employment as Police Service Aides (SOC 33-3021) that do not require certification by the Florida Department of Law Enforcement (FDLE), Criminal Justice Standards and Training Commission (CJSTC).	8918030	1 Semester	1	10-12	
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TELEVISION PRODUCTION

COURSE NAME	COURSE #	COURSE LENGTH	CREDIT	OPEN TO	PREREQUISITE
Television Production I Television Production II Television Production III Television Production IV These courses are intended to give students experiences in the production of a school news show. Hours beyond class time are required.	11003000 11003100 11003200 11003300	1 Term Each	1 Credit Each	9-12	<ul style="list-style-type: none"> • Teacher Approval for Levels II and Above • TV 1 student must have CPTC

STUDENTS ALSO HAVE AVAILABILITY FOR COURSES THROUGH MANY ON-LINE SERVICES, ADULT SCHOOL, AND POLK COMMUNITY COLLEGE. SEE GUIDANCE FOR MORE INFORMATION.

